

NO. KAD PENGENALAN/  
I.C. NUMBER

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ANGKA GILIRAN/  
INDEX NUMBER

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Nama ..... Tingkatan .....

Sekolah .....

## MODUL PINTAS 2019 TINGKATAN 5

1119/2

### BAHASA INGGERIS

Kertas 2

Ogos/September

2  $\frac{1}{4}$  jam

Dua jam lima belas minit

**JANGAN BUKA KERTAS PEPERIKSAAN INI SEHINGGA DIBERITAHU**

#### Arahan

1. Tulis nombor kad pengenalan, angka giliran, nama, tingkatan dan sekolah anda pada ruang yang disediakan.
2. Kertas peperiksaan ini mengandungi empat bahagian: Bahagian A, Bahagian B, Bahagian C, dan Bahagian D.
3. Jawab semua bahagian dalam kertas peperiksaan ini.
4. Soalan-soalan dalam Bahagian A mempunyai empat pilihan jawapan. Jawab setiap soalan dengan menghitamkan ruang yang betul di halaman 19.

#### Instructions

1. Write your I.C. number, index number, name, form and school in the space provided.
2. This question paper consists of four sections: Section A, Section B, Section C and Section D.
3. Answer all sections in this question paper.
4. Questions in Section A have four options. Answer each question by blackening the correct space on page 19.

Kertas peperiksaan ini mengandungi 19 halaman bercetak dan 1 halaman tidak bercetak.

**Section A**

[15 marks]

[Time suggested : 25 minutes]

Questions 1 to 8 are based on the given stimuli. Study the information carefully and choose the best answer.

**KUALA LUMPUR:** UniSU University is hosting an essay writing competition from May 1 to July 15 to allow final year secondary school students to showcase their writing skills.

The competition, held in conjunction with the 62<sup>nd</sup> Merdeka Day celebration, is to encourage students to reflect and write on the role of youth in nation building.

This initiative by UniSU's Centre for Languages (CFL) is open to students sitting for the 2019 SPM, STPM, O-Level and UEC examinations.

- 1 We know that the competition was
- A for all candidates sitting for examinations.
  - B held on Merdeka Day celebration.
  - C for students sitting for SPM examinations only.
  - D hosted by UniSU Centre for Languages.

**La Manila Restaurant**

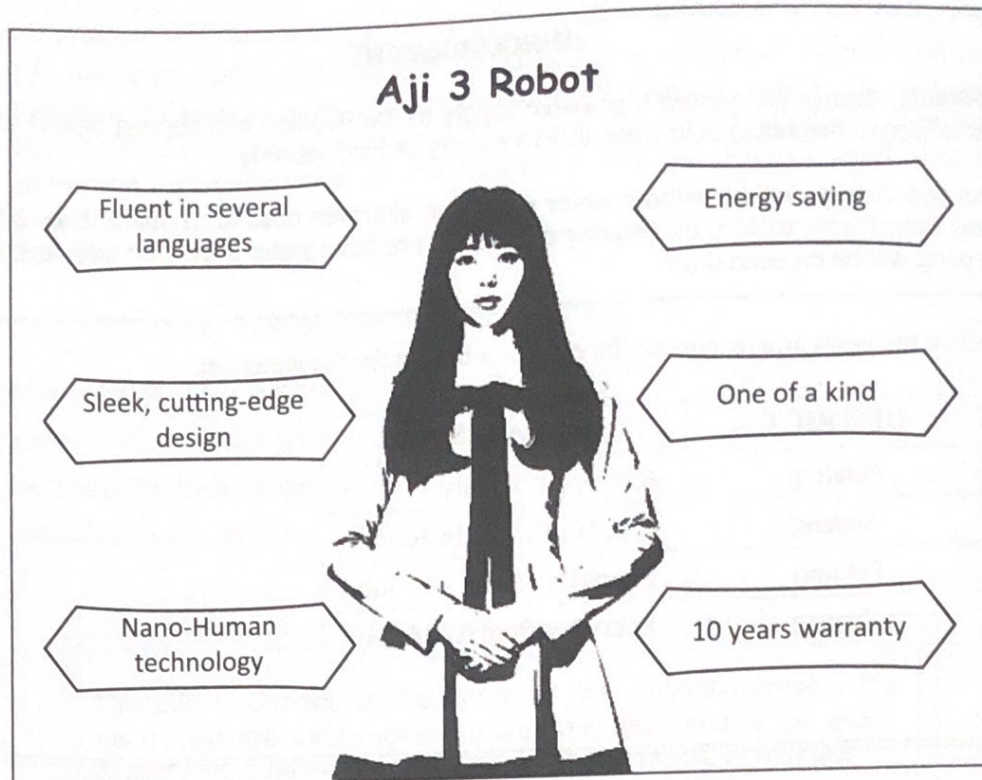
**15% off for SJ credit cards with minimum total bill of RM100**

**10% off for other SJ debit cards with minimum total bill of RM50**

- Promotion is valid from 25<sup>th</sup> April 2019 - 31<sup>st</sup> June 2019, dine-in only
- Payment must be made with SJ credit or debit card only
- Applicable at all outlets except KLCC, KLIA2 and Genting Highland

- 2 Based on the promotion above, you can
- A pay with SJ debit card and get 10% discount.
  - B pay with SJ credit card and get 10% discount.
  - C get discounts if you pay with any credit or debit card.
  - D get discounts if you dine-in at Genting Highlands' outlet.





3 Which of the following is true of Aji 3 Robot?

- A It uses human as robot.
- B It can speak Korean only.
- C The robot is mass produced.
- D Warranty is valid for 10 years.

**ANNOUNCEMENT**

AMPANG: Syabas announced that water supply to the Petaling and Sepang district will be cut in stages beginning next week due to the dry season recently.

The two districts will be without water supply on alternate days for a month from 6 to 17 July, from 7 a.m. to 10 p.m. Petaling district will not have water supply on odd days while Sepang will be on even days.

- 4 Based on the news article, choose the correct schedule for the water cut.

	DISTRICT	DATES
A	Petaling	6, 7, 9, 10, 12 July
B	Sepang	6, 8, 10, 12, 14, 16 July
C	Petaling	Everyday from 7 - 17 July
D	Sepang	Everyday from 6 - 16 July

Kimmy Kilner, a former sportswoman and an archer during her high school days, has won many international awards and has been judging archery competition since 2009. When she retired from competitions, she started coaching the national team in 2017.

- 5 From the article, we know that Kimmy Kilner
- A is still participating in archery competitions.
  - B started coaching students during her school days.
  - C has become a coach to the national team after she retired.
  - D has been judging archery competitions since her school days.



The permanent collection centre for the Data Ipoh City Council Digital Corporation Recycling Programme starts today at the Hillstar Shopping Complex. The collection is from 7 pm to 10 pm on Tuesdays and Thursdays. For every 1 kg of your computers or accessories, you will be given a voucher for a lucky draw. For details, contact Miss Teh at 05-52452452.

6 From the notice above, we know that the programme is

- A held every day for a few hours.
- B aimed at all computers owners.
- C authorized by Data computers.
- D sponsored by a Miss Teh.

Olympia in Greece is the home of the ancient games - the venue for the torch lighting ceremony and relays for every winter and summer Olympics since the 1936 Berlin Games.

7 Based on the text above, Olympia is best known for being the

- A capital city of Greece.
- B home of the every Olympic games.
- C venue for the 1936 Berlin Games.
- D place for the torch lighting ceremony.

**SUNFEAST CREAM PARLOUR**  
**!!!!OCTOBERFEAST!!!**

Sundaes, Sherbets and Ice cream of SELECTED flavours  
Promotion until the end of the month

Buy 1 Free 1

For dine-ins only

Please present this coupon to redeem

- 8 The shoppers can use this coupon to
- A choose all the flavours on the menu.
  - B use them the following month.
  - C buy two for the price of one.
  - D buy take-aways.



Questions 9 to 15 are based on the following passage. Choose the **best** answer to fill in each blank.

SINGAPORE: Malaysia Youth and Sports Minister Syed Saddiq Syed Abdul Rahman has pledged to transform Malaysia into an e-sports powerhouse not only in Asean but also Asia.

Syed Saddiq also said he 9 to tap into the billion-dollar industry and expand its growth in Malaysia to help 10 the country's youth development.

"I will try my best to bring whatever facilities, investments and development there is so that Malaysia's e-sports gamers and players will 11 a place in the world e-sports scene.

Malaysia has many talented e-sports gamers. 12 most of them cannot take part in international competitions due to various limitations. Hence the ministry realises that there is a need to further develop the sports in Malaysia. Due to that 13 need to provide the facilities in term of proper venues and expertise so that more local world-class talents can be produced".

Syed Saddiq was speaking during a two-day work visit to Singapore where he visited the country's youth 14 to look into the possibility of building similar centres in Malaysia.

Earlier, the minister managed to watch the Malaysian League of Legends team advancing to the finals in the first Asean League of Legends competition in Hyperplay Battle.

Hyperplay Battle, which 15 held at the Singapore Indoor Stadium, brought youths together through two of the biggest cultural cornerstones – e-sports and music.

- 9    A   aiming  
       B   aimed  
       C   aims  
       D   aim

- 10   A   to  
       B   on  
       C   for  
       D   with

- 11   A   having  
       B   have  
       C   has  
       D   had

- 12   A   However  
       B   Despite  
       C   Though  
       D   Even

- 13   A   she  
       B   we  
       C   you  
       D   I

- 14   A   schools  
       B   homes  
       C   joints  
       D   hubs

- 15   A   is  
       B   are  
       C   was  
       D   were

**Section B**

[10 marks]

[Time suggested : 25 minutes]

**Questions 16 to 25**

Read the following article and answer the questions that follow.

**ELECTRONIC GADGETS**

Electronic gadgets are specialised electronic devices that require a form of electric power to operate. Examples of these gadgets are video games, television, computers, PSP games, phone apps, mobile phones, and tablets. These devices are results of invention and technological developments.

Young people and children are active consumers and users of most electronic devices. Some of these devices play a vital role in the education fields, enhancing the skills and knowledge of students. It also helps teachers improve their teaching strategies.

**Advantages of Electronic Gadgets**

- Electronic devices help children younger than preschool age to arouse the senses, improve listening abilities and imagination.
- The devices encourage cognitive learning and enhance the development of analytical skills.
- The use of computers and phones has greatly improved communication. It allows users several miles apart to communicate and share information in real time.
- The gadgets promote independent learning; it enables students to learn without the input of teachers or parents.
- Using electronic gadgets, teachers can create exciting educational atmospheres that stimulate and enhance learning.
- They speed up work; what would otherwise be a lengthy documentation task can be completed in a short time when computers are incorporated.
- Brings people together; with a simple computer, Internet access and a microphone meetings can be held in any location.
- Reduces life risks; tasks that involve working in risky situations can now be handled by robots lowering dangers to human life.

**Disadvantages of Electronic Gadgets**

- Children waste time they would use to study on the devices.
- Playing violent games can make children become more aggressive.
- Addiction to electronic devices leads to a sedentary lifestyle and poor time management.
- Some devices emit dangerous electromagnetic rays that can cause fatal diseases.
- Increase electricity usage and hence the amount of money spent on utility bills.
- Video games require immobility and hence contribute to the rise in childhood obesity.
- Heavily relying on spell checkers makes certain individuals misspell words.



**Questions 16 to 20**

Using the information from the text, answer the questions that follow.

Statement	Answer
16 Help to heightened young children's senses, imagination and listening abilities.	.....
17 Reducing dangers to human lives in dangerous situations.	.....
18 Playing this makes children to become more aggressive.	.....
19 Better communication for people near and far.	.....
20 Depending on it makes people do not know how to spell.	.....

[5 marks]

**Questions 21 to 25**

You friend is interested in knowing the usage of electronic gadgets. You are giving some information to her. Write an email to her sharing the information. Your answer should **not be more than two words**.

<b>To:</b>	Diana
<b>From:</b>	Farah

Dear Diana,

How are you? I heard you would like some advise on the usage of electronic devices. Examples of these gadgets are video games, television, computers, PSP games, phone apps, mobile phones, and tablets. Electronic gadgets are helpful in **21** \_\_\_\_\_ and promote analytical skills. Teachers use electronic devices to create exciting **22** \_\_\_\_\_ that stimulate and enhance learning. Meetings can be held anywhere when you have a simple computer, Internet access and a **23** \_\_\_\_\_. However, electronic devices also has its cons. Addiction to electronic devices could lead you to a **24** \_\_\_\_\_ and poor time management. Do you know that some devices radiate **25** \_\_\_\_\_ that can cause terminal diseases? I hope these information are helpful to you. See you soon!

[5 marks]

## Section C

[25 marks]

[Time suggested : 50 minutes]

Questions 26 to 31 are based on the following passage.

- 1 One man is using the power of food to connect people across Kuala Lumpur, and to reignite the 'kampung spirit' in their communities. Meet Andy, who founded charity Free Food for Everyone, or 3FE, in 2012 to serve balanced, halal meals to the less fortunate. Friends and family call him "Big Bear", and you can see why. At 1.85 m tall, Andy cuts a formidable figure. Mind you, he comes across more Teddy than Grizzly. 5
- 2 Andy was a successful businessman, before he was struck with a desire to do something meaningful. The question was what. He stuck his nose in the charity sector, and quite quickly, sniffed out his second calling. He had noticed that while several organisations were regularly distributing cooked food to the poor, these were either vegetarian or non-halal options. 10
- 3 Free Food for Everyone fills the gap for daily halal meals. Since it started, the charity has given out more than 320,000 meals. Andy emphasises that while many of the beneficiaries are Muslims, Free Food for Everyone does not discriminate. Anyone who needs food can request for it, he says, regardless of race or religion, and counts non-Muslims among the beneficiaries. 15
- 4 3FE has since evolved into more than a project to feed people. It is also about strengthening communities through the currency of food. "Food is the glue that binds us all together. It opens doors. It creates opportunities. It builds bonds and relationships, so that we can all be contributing members of society," says Andy.
- 5 One major challenge is keeping 3FE's food programmes running. Andy has been shouldering most of the costs, dipping into his own savings to fund the project. But giving up is not an option. And he hopes more awareness will inspire the public to dig deep, so no one has to go hungry. "It's tough to do something you're passionate about and there's not enough funding. But the dreams of the people I help, who tell me how important it is, the food or services that we provide, gives me the strength to wake up in the morning." Free Food for Everyone is "a community project for the community, by the community," says Andy. "It creates channels, opportunities. It empowers people. So that they in turn would help others," he adds. 20 25
- 6 Alya and her family were once beneficiaries of the 3FE's Daily Dinner Delivery programme. But when Andy discovered she enjoyed cooking, he asked her to manage the meals for the residents in her housing area. In exchange, she would receive a small fee to buy groceries, and could use what was left to help with her family's household expenses. Taking on this responsibility has not only enhanced her relationships with her neighbours, it also complements her other role as a grassroots leader. 30



- 7 "Meeting them with a smiley face, really makes my day," says Alya. The free meals have encouraged beneficiaries, many who are elderly and isolated, to come out of their homes and to socialise. "Previously, they were very lonely and moody. Now, when I see them, they start to wave from afar. I have seen changes in them. They are more confident, jovial and outspoken," she says. The food distribution programme would be impossible without the commitment of volunteers, young and old. 35 40

- 26 From paragraph 1, what is the name of the charity that Andy founded?  
..... [1 mark]

- 27 (a) From paragraph 2, what was his first calling in his desire to do something meaningful?  
..... [1 mark]

- (b) From paragraph 2, which phrase carries the meaning "to investigate covertly, especially in an effort to find out something"?  
..... [1 mark]

- 28 (a) From paragraph 3, what does Free Food For Everyone provide?  
..... [1 mark]

- (b) Who are the beneficiaries of Free Food For Everyone?  
(i) ..... [1 mark]  
(ii) ..... [1 mark]

- 29 From paragraph 5, what are the benefits Alya get from managing the meals for the residents in her housing area?  
(i) ..... [1 mark]  
(ii) ..... [1 mark]

Opinion : ..... [1 mark]

Reason : ..... [1 mark]

- the benefits of Free Food for Everyone (3FE) to the communities and the challenges it faces
- how Alya benefitted from Free Food for Everyone (3FE)

Your summary must:

- be in continuous writing form (not note form)
- use materials **from line 10 to line 32**
- not be longer than **130 words, including the 10 words** given below

*Andy started Free Food for Everyone in 2012 which provides ...*

[15 marks]

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.



## Section D

[20 marks]

[Time suggested : 35 minutes]

- 32 Read the poem **A Poison Tree** by William Blake and answer the questions that follow.

**A Poison Tree**

I was angry with my friend:  
I told my wrath, my wrath did end.  
I was angry with my foe:  
I told it not, my wrath did grow.

And I watered it in fears,  
Night and morning with my tears;  
And I sunned it with smiles,  
And with soft deceitful wiles.

And it grew both day and night,  
Till it bore an apple bright  
And my foe beheld it shine,  
And he knew that it was mine,

And into my garden stole  
When the night had veiled the pole:  
In the morning glad I see  
My foe outstretched beneath the tree.

**William Blake**

(a) In Stanza 1, who does the persona forgive?

..... [1 mark]

(b) In Stanza 2, which **line** shows that the persona is insincere?

..... [1 mark]

(c) In Stanza 3, Line 9, "*And it grew both day and night*", what does *it* refer to?

..... [1 mark]

(d) In your own words, what emotion is expressed by the persona?

Give reason to support your answer.

Emotion : ..... [1 mark]

Reason : ..... [1 mark]

[5 marks]



33 *The following are the novels studied in the literature component in English Language.*

Captain Nobody - Dean Pitchford

Dear Mr. Kilmer - Anne Schraff

Sing To The Dawn - Minfong Ho

Choose any **one** of the novels above and answer the question below.

Using the details from the novel you have studied, choose a character who shows strong-will in an incident and how it helped to solve his/her problem. Support your answer with close reference to the text.

[15 marks]

This image shows a full page of a document template. It consists of approximately 20 horizontal rows. Each row is defined by two short, parallel dashed lines, one above and one below the writing area. The lines are evenly spaced and extend across the width of the page. There is no text or other content on the page.

## FOR SECTION A

Blacken only **one** space for each question. If you wish to change your answer, erase the blackened mark that you have made. Then blacken the space for the new answer.

EXAMPLE:

(A) ● (C) (D)

- 1 (A) (B) (C) (D)
- 2 (A) (B) (C) (D)
- 3 (A) (B) (C) (D)
- 4 (A) (B) (C) (D)
- 5 (A) (B) (C) (D)
- 6 (A) (B) (C) (D)
- 7 (A) (B) (C) (D)
- 8 (A) (B) (C) (D)

- 9 (A) (B) (C) (D)
- 10 (A) (B) (C) (D)
- 11 (A) (B) (C) (D)
- 12 (A) (B) (C) (D)
- 13 (A) (B) (C) (D)
- 14 (A) (B) (C) (D)
- 15 (A) (B) (C) (D)

For examiner's use		
Examiner's Code		
Section	Marks	
A	15	
B	10	
C	25	
D	20	
Total	70	